



# Communities In Schools®

Indiana



2019-2020

# Annual Report

# What We Are Made Of

*Separated from her mother, Jade had an emotionally challenging start at a new school. Thanks to Communities In Schools, she has been able to find resources she needs to adjust and make the transition less stressful.*

Jade was removed from her mother due to a traumatic family history. She ended up at a new school, West Newton Elementary School, and struggled with her emotions, which impacted her academics. She ended up repeating a grade due to poor grades.

“Jade would often come to my room in order to calm down,” explained West Newton CIS Site Coordinator Karen Hartnett. “I’d talk with her and help her figure out a way to better approach her problems.”

Mrs. Hartnett also assisted Jade with counseling from Cummins Mental Health services. This helped build communications with her father. She also joined a social skills lunch group that helped her develop positive friendships with peers. Now, Jade often has a smile on her face and she is beginning to focus on her academics.

“Jade is able to express her emotions better through her words rather than shutting down or having an outburst,” said Mrs. Hartnett. “She is making more friends and is starting to demonstrate leadership qualities with her peers. I look forward to seeing her continued academic growth.”

Even though it was hard work, CIS showed Jade what she was made of and she has a brighter future.





# Our History

Communities In Schools of Indiana is part of a network working in 2,300 schools and 23 states across the nation. Communities In Schools builds relationships in schools and communities through an evidence-based program model. Our school-based staff collaborate with school leaders, teachers, and community providers to identify challenges students face in class or at home and coordinate community services to bring outside resources into schools and students' homes. From immediate needs such as food and clothing to more complex ones such as life skills coaching, we do whatever it takes to help students succeed.

## Our Work During COVID-19

Since the pandemic, CIS site coordinators have doubled responsibilities to ensure student needs are met, including: increased home visits, home food deliveries, and overseeing food pantries. Staff also coordinate socially distanced and virtual small groups to assist students in coping with social and emotional challenges.

## Our Locations

Communities In Schools of Indiana deploys site coordinators and liaisons at numerous schools across Indiana. These individuals are trained to identify students in need of assistance and, through working with various community partners, give them the resources they need to succeed.

### Decatur Township Schools

West Newton Elementary School  
Valley Mills Elementary School  
Liberty Early Elementary School  
Stephen Decatur Elementary School  
Gold Academy (Elementary School)  
Blue Academy (Elementary School)  
Decatur Middle School  
Decatur Township School for Excellence  
Decatur Central High School

### Monroe School Corporation

Fairview Elementary School  
Templeton Elementary School

### Lafayette School Corporation

Thomas Miller Elementary School

### Lawrence School Corporation

Brook Park Elementary School  
Indian Creek Elementary School  
Harrison Hill Elementary School  
Oaklandon Elementary School  
Sunnyside Elementary School  
Winding Ridge Elementary School  
Fall Creek Valley Middle School  
Belzner Middle School  
Lawrence Central High School  
Lawrence North High School

### Pike Township School Corporation

Central Elementary School  
Deer Run Elementary School

### Randolph County School Corporation

OR Baker Elementary School  
Willard Elementary School

## Board of Directors

CIS of Indiana has well-qualified leadership and board members capable of fulfilling the mission of the organization. CIS of Indiana board and executive leadership are as follows:

Jim Slaven, Board President  
State Farm

Christie Love, Secretary  
Key Up Counseling

Dr. David Dresslar  
University of Indianapolis (retired)

Polly Hendricks  
CIS of Clark County

Dr. Suellen Reed  
Superintendent of Public Instruction  
IN Dept. of Education (retired)

Dr. Shawn Smith  
Superintendent, MSD Lawrence Township

Dr. Allen Bourff, Director Emeritus  
Hamilton Southeastern School District

Darlene Vaughn, M.Ed., MPA  
Executive Director, CIS Indiana  
[darlenev@cisindiana.org](mailto:darlenev@cisindiana.org)

Dr. Matt Prusiecki, Vice Chair  
Superintendent, MSD Decatur Township

Paul McCoy, Treasurer  
TIDAL, Business & Executive Coaching

Jim Grim  
IUPUI

Gerald Mohr  
IN Association of School Principals (retired)

Phillip Stevenson  
Superintendent, Centerville-Abington  
Community Schools (retired)

Georgiana Reynal  
St. Vincent Health

Dr. Kyle Barrentine  
Superintendent, Nettle Creek  
School Corporation

## Financials

<b>Revenue*</b>	
<b>Government/School</b>	<b>\$1,060,300</b>
<b>CIS National</b>	<b>\$267,918</b>
<b>Corporate</b>	<b>\$159,100</b>
<b>Individual Donors</b>	<b>\$599</b>

**Total** **\$1,487,917**

**\*CIS of Indiana undergoes a yearly financial audit**

*High school graduates are more likely to earn a higher salary and boost national, state, and local economies. Your support not only helps students succeed in school today, it helps build stronger communities tomorrow.*



## 2019-20 Sponsors

*Communities In Schools of Indiana would not have such a significant impact in the community without our generous supporters. Thank you for helping us make an impact for students around the state of Indiana!*

Transformative Gifts - Level of \$50,000 or Greater  
Central Indiana Community Foundation

Legacy Gifts – Level of \$25,000 - \$49,999

State Farm Insurance  
St. Vincent/Ascension Health  
Fiat Chrysler Automotive Foundation



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Find us on social media:

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# Mission

The mission of Communities In Schools is to surround students with a community of support, empowering them to stay in school and achieve in life. All of Communities In Schools' work is guided by the "Five Basics" - a set of essentials that every child needs and deserves:

1. A one-on-one relationship with a caring adult
2. A safe place to learn and grow
3. A healthy start and a healthy future
4. A marketable skill to use upon graduation
5. A chance to give back to peers and community

Communities In Schools is the only dropout prevention organization proven to both lower dropout rates and increase graduation rates. What sets Communities In Schools apart is our holistic approach to address both the academic and nonacademic needs of students. Working with school staff, Communities In Schools site coordinators (who are positioned in schools), identify students in danger of dropping out, assess what resources they need, and then provide those resources through appropriate community partnerships. These resources include food, clothing, transportation, housing, medical care, mentoring, and many more.

# Unique Model

